

EDUC 536 – Fall 2019: Final Research Paper Rubric

Introduction, Review of Related Literature/Theoretical Framework, Purpose/Research Questions

_____ /10

Unsatisfactory/Beginning 0-4 points	Developing 5-6 points	Accomplished 7-8 points	Exemplary 9-10 points
<ul style="list-style-type: none"> Research topic is not relevant and/or is not well-motivated. 	<ul style="list-style-type: none"> Identifies a relevant research topic and provides weak motivation for the study 	<ul style="list-style-type: none"> Identifies a relevant research topic and provides some motivation for the study 	<ul style="list-style-type: none"> Identifies a relevant research topic and motivates the study in an engaging manner
<ul style="list-style-type: none"> Does not cite any related prior literature or speak to the study's contribution or purpose 	<ul style="list-style-type: none"> Provides a minimal review of related literature. Doesn't speak much to the study's contribution or purpose. 	<ul style="list-style-type: none"> Provides some overview of related literature that is properly cited (by APA standards), including what we already know about the research topic, what we don't know, and this study's contribution and purpose 	<ul style="list-style-type: none"> Provides a thorough overview of related literature that is properly cited (by APA standards), including what we already know about the research topic, what we don't know, and this study's contribution and purpose
<ul style="list-style-type: none"> Does not include a theoretical framework 	<ul style="list-style-type: none"> Provides a theoretical framework that doesn't appropriately link the key independent and dependent variables 	<ul style="list-style-type: none"> Provides a theoretical framework that somewhat links the key independent and dependent variables 	<ul style="list-style-type: none"> Provides a theoretical framework that links the key independent and dependent variables
<ul style="list-style-type: none"> Intervention is not described (if applicable) 	<ul style="list-style-type: none"> Intervention is loosely described (if applicable) 	<ul style="list-style-type: none"> Intervention is described in detail (if applicable) 	<ul style="list-style-type: none"> Intervention is described in detail such that another researcher could replicate the intervention (if applicable)
<ul style="list-style-type: none"> Research questions (RQs) are not stated. Hypotheses are not stated. 	<ul style="list-style-type: none"> Research questions (RQs) are stated but may not be well-written. A required RQ may be omitted. Hypotheses are not well-stated. 	<ul style="list-style-type: none"> Research questions (RQs) are clearly stated but may not be well-written, with at least one main RQ linking the key independent and dependent variables and at least one studying group differences. Any hypotheses are also clearly and correctly stated. 	<ul style="list-style-type: none"> Research questions (RQs) are well-written and clearly stated, with at least one main RQ linking the key independent and dependent variables and at least one studying group differences. Any hypotheses are also clearly and correctly stated.
<ul style="list-style-type: none"> Section is not cohesive 	<ul style="list-style-type: none"> Section is barely cohesive 	<ul style="list-style-type: none"> Section is somewhat cohesive 	<ul style="list-style-type: none"> Section is cohesive
<ul style="list-style-type: none"> Numerous grammar and/or spelling errors 	<ul style="list-style-type: none"> Some grammar and/or spelling errors 	<ul style="list-style-type: none"> Few grammar and/or spelling errors 	<ul style="list-style-type: none"> No grammar and/or spelling errors
<ul style="list-style-type: none"> Poor academic writing 	<ul style="list-style-type: none"> Just acceptable academic writing 	<ul style="list-style-type: none"> Good academic writing 	<ul style="list-style-type: none"> Excellent academic writing

Unsatisfactory/Beginning 0-10 points	Developing 11-15 points	Accomplished 16-20 points	Exemplary 21-25 points
<ul style="list-style-type: none"> No discussion of key independent and dependent variables. 	<ul style="list-style-type: none"> Key independent and dependent variables are not correctly identified or operationalized in a way that appropriately addresses the research questions. 	<ul style="list-style-type: none"> Key independent and dependent variables are correctly identified but not operationalized in a way that appropriately addresses the research questions. 	<ul style="list-style-type: none"> Key independent and dependent variables are correctly identified and operationalized in a way that appropriately addresses the research questions.
<ul style="list-style-type: none"> Instrument(s) and the process for creating them (if applicable) are not discussed. 	<ul style="list-style-type: none"> Instrument(s) and the process for creating them (if applicable) are barely discussed. 	<ul style="list-style-type: none"> Instrument(s) and the process for creating them (if applicable) are described but not in detail. 	<ul style="list-style-type: none"> Instrument(s) and the process for creating them (if applicable) are described in detail.
<ul style="list-style-type: none"> Characteristics of the instrument are not discussed. 	<ul style="list-style-type: none"> Some characteristics of the instrument are identified but may not be correct or correctly interpreted OR how some of these characteristics should be appropriately assessed is barely discussed and may not be correct. 	<ul style="list-style-type: none"> Key characteristics of the instrument, including reliability and validity, are correctly identified but are not correctly interpreted OR how these characteristics should be assessed is discussed but may not be correct. 	<ul style="list-style-type: none"> Key characteristics of the instrument, including reliability and validity, are correctly identified and interpreted OR how these characteristics should be appropriately assessed is discussed in detail.
<ul style="list-style-type: none"> The sampling process and procedure are not discussed. 	<ul style="list-style-type: none"> The sampling process and procedure are barely discussed. 	<ul style="list-style-type: none"> The sampling process and procedure are discussed but not in detail. 	<ul style="list-style-type: none"> The sampling process and procedure are discussed in detail such that other researchers could replicate the sample
<ul style="list-style-type: none"> Study did not acquire at least 50 participants and provide no evidence of efforts to obtain at least 50 participants. 	<ul style="list-style-type: none"> Study did not acquire at least 50 participants and provided little evidence of efforts to try to obtain at least 50 participants. 	<ul style="list-style-type: none"> Study did not acquire at least 50 participants and evidence is provided indicating some efforts to try to obtain at least 50 participants. 	<ul style="list-style-type: none"> Study acquired at least 50 participants OR evidence is provided indicating large efforts to try and obtain at least 50 participants.
<ul style="list-style-type: none"> Characteristics of the sample are not provided or discussed. 	<ul style="list-style-type: none"> Few characteristics of the sample are provided but there is no discussion. 	<ul style="list-style-type: none"> Some characteristics of the sample are provided but not discussed. 	<ul style="list-style-type: none"> Key characteristics of the sample are provided and discussed.
<ul style="list-style-type: none"> Data collection procedures are not discussed. 	<ul style="list-style-type: none"> Data collection procedures are barely discussed. 	<ul style="list-style-type: none"> Data collection procedures are discussed but not in detail. 	<ul style="list-style-type: none"> Data collection procedures are discussed in detail such that other researchers could replicate them
<ul style="list-style-type: none"> Data analysis procedures are not discussed. 	<ul style="list-style-type: none"> Data analysis procedures are barely discussed and may not be correct. 	<ul style="list-style-type: none"> Data analysis procedures are discussed, including the types of statistical tests that are appropriate for answering the research questions, but may not be correct 	<ul style="list-style-type: none"> Data analysis procedures are correctly identified and discussed in detail, including the types of statistical tests that are appropriate for answering the research questions
<ul style="list-style-type: none"> Section is not cohesive and does not build from the prior sections 	<ul style="list-style-type: none"> Section is barely cohesive and does not build from the prior sections 	<ul style="list-style-type: none"> Section is somewhat cohesive and builds from the prior sections 	<ul style="list-style-type: none"> Section is cohesive and builds appropriately from the prior sections
<ul style="list-style-type: none"> Numerous grammar and/or spelling errors 	<ul style="list-style-type: none"> Some grammar and/or spelling errors 	<ul style="list-style-type: none"> Few grammar and/or spelling errors 	<ul style="list-style-type: none"> No grammar and/or spelling errors
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Unsatisfactory/Beginning 0-6 points	Developing 7-9 points	Accomplished 10-12 points	Exemplary 13-15 points
<ul style="list-style-type: none"> Results of statistical tests are not presented. 	<ul style="list-style-type: none"> Results of statistical tests are not presented in a well-organized and professional manner. 	<ul style="list-style-type: none"> Results of statistical tests are provided in a somewhat well-organized and professional manner. 	<ul style="list-style-type: none"> Results of correct statistical tests are provided in a well-organized and professional manner.
<ul style="list-style-type: none"> Tables and graphs are not used. 	<ul style="list-style-type: none"> Tables and graphs are not used appropriately. 	<ul style="list-style-type: none"> Tables and graphs are used somewhat appropriately. 	<ul style="list-style-type: none"> Tables and graphs are used appropriately.
<ul style="list-style-type: none"> Results are not interpreted. 	<ul style="list-style-type: none"> Several incorrect interpretations of results. 	<ul style="list-style-type: none"> Results are interpreted, but may have a few errors in interpretation. 	<ul style="list-style-type: none"> Results are interpreted correctly.
<ul style="list-style-type: none"> No discussion of connections and themes among the results. 	<ul style="list-style-type: none"> Discussion of connections and themes among the results is not evidence-based or are incorrect. 	<ul style="list-style-type: none"> Evidence-based connections and themes among the results are somewhat discussed. 	<ul style="list-style-type: none"> Evidence-based connections and themes among the results are discussed.
<ul style="list-style-type: none"> No discussion of potential reasons for the results found. 	<ul style="list-style-type: none"> Discussion of potential reasons for the results found is incorrect and/or does not refer back to the literature reviewed and theoretical framework. 	<ul style="list-style-type: none"> Potential reasons for the results found are somewhat discussed, including referring back to the literature reviewed and theoretical framework. 	<ul style="list-style-type: none"> Potential reasons for the results found are discussed, including linking back to the literature reviewed and theoretical framework.
<ul style="list-style-type: none"> No summary is provided. 	<ul style="list-style-type: none"> Study summary is poor and/or inaccurate. 	<ul style="list-style-type: none"> The study is summarized, though not comprehensively or with some inaccuracies. 	<ul style="list-style-type: none"> The study is accurately summarized.
<ul style="list-style-type: none"> No discussion of implications. 	<ul style="list-style-type: none"> Discussion of implications is incorrect and do not follow appropriately from the results. 	<ul style="list-style-type: none"> Implications are identified and discussed but may not be based on the study or appropriate 	<ul style="list-style-type: none"> Implications based on the study's findings are identified and discussed appropriately
<ul style="list-style-type: none"> No discussion of the external validity of the study 	<ul style="list-style-type: none"> Discussion of the external validity of the study is incorrect 	<ul style="list-style-type: none"> External validity of the study is somewhat correctly discussed 	<ul style="list-style-type: none"> External validity of the study is correctly discussed
<ul style="list-style-type: none"> No discussion of limitations. 	<ul style="list-style-type: none"> Discussed limitations are incorrect or do not apply. Major limitations are not discussed. 	<ul style="list-style-type: none"> Limitations to the study are correctly identified, including internal and external validity threats. Major limitations are not addressed. 	<ul style="list-style-type: none"> Major limitations to the study are correctly identified, including internal and external validity threats
<ul style="list-style-type: none"> No discussion of future research 	<ul style="list-style-type: none"> Discussed future research does not follow from this research 	<ul style="list-style-type: none"> Somewhat appropriate and interesting directions for future research are identified 	<ul style="list-style-type: none"> Appropriate and interesting directions for future research are identified
<ul style="list-style-type: none"> Section is not cohesive and does not build from the prior sections 	<ul style="list-style-type: none"> Section is barely cohesive and does not build from the prior sections 	<ul style="list-style-type: none"> Section is somewhat cohesive and builds appropriately from the prior sections 	<ul style="list-style-type: none"> Section is cohesive and builds appropriately from the prior sections
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