

Unit 11

Social Influences on Learning

EDUC 715 – Spring 2020

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Agenda

Check in at Qwickly Attendance in Bb Tools

- Oral presentations
- Discussion of articles
- Curriculum groups
- Next week (April 9)
 - See Bb Content: Unit 12 and download the slide. The slide is prepared individually in lieu of a synthesis statement.
 - Upload your individual slide to the assignments section in Blackboard.
 - Bring the slide with you to class. You will collaborate with your group as a class activity to synthesize and combine your three slides to one slide in Google Drive.
 - See Google Drive Unit 12 and find the number that matches your chapter. Rename the file to start with the number and add the title of the chapter, as in “2 Learning to Read”

Collaborative Learning

Start a NEW Google Doc in this Unit 11 folder and use the names in your group as the filename. Copy the questions and write only a few sentences for each question to share with the group.

1. How does the research you read reflect your own experiences or observations with the use of collaborative learning?
2. Based on the research, would you recommend the use of collaborative learning in instruction? Under what conditions?
3. What are some considerations in the research on the effectiveness of collaborative groups?

For Next Week

- Empirical article presentations
- Unit 12: Domain-Specific Learning
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 - Bring the slide with you to class. You will collaborate with your group as a class activity to synthesize and combine your three slides to one slide in Google Drive.
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Discussion Questions

1. After readings this week's articles, what are the "big ideas" that come of these readings related to social influences on learning?
2. What are your questions about the influence of social factors that could be further explored in a literature review?