

Smarter Balanced Assessment Test Results for: School: Canyon High

CDS Code: 19-65136-1931492

District: William S. Hart Union High

County: Los Angeles

SUMMARY REPORT

CHANGE OVER TIME

Report Options

Select Year:

2017

Select Group/Subgroup:

All Students (Default)

Apply Selections

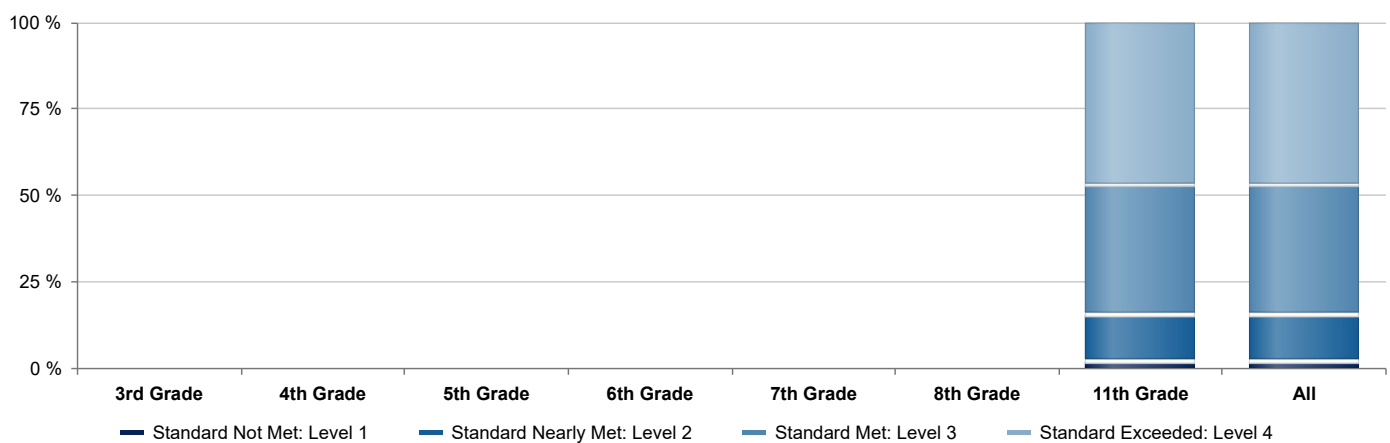
To learn more about the results displayed below, please visit [Understanding Smarter Balanced Assessment Results](#).

In order to protect student privacy, an asterisk (*) will be displayed instead of a number on test results where 10 or fewer students had tested.

Smarter Balanced Results (2017)

ENGLISH LANGUAGE ARTS/LITERACY

Achievement Level Distribution



[English Language Arts/Literacy Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	543	543


	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	532	532
# of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	532	532
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2670.1	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	N/A	N/A	47.74 %	47.74 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	N/A	N/A	37.41 %	37.41 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	N/A	N/A	12.78 %	12.78 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	N/A	N/A	2.07 %	2.07 %

[English Language Arts/Literacy Scale Score Ranges](#)


Areas

Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.


READING: How well do students understand stories and information that they read?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	49.44 %	49.44 %
	Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	43.42 %	43.42 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	7.14 %	7.14 %


WRITING: How well do students communicate in writing?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	66.04 %	66.04 %
	Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	31.32 %	31.32 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	2.64 %	2.64 %

LISTENING: How well do students understand spoken information?

	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	36.65 %	36.65 %
	Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	58.65 %	58.65 %
	Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	4.70 %	4.70 %

RESEARCH/INQUIRY: How well can students find and present information about a topic?

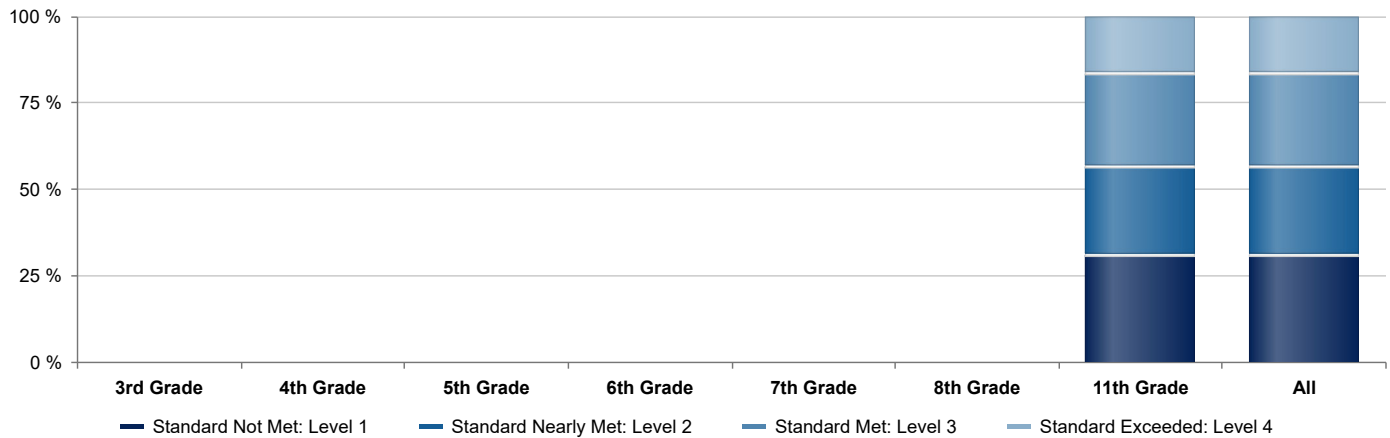
	Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	59.77 %	59.77 %
	Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	36.65 %	36.65 %

Below Standard N/A N/A N/A N/A N/A N/A 3.57 % 3.57 %

[English Language Arts/Literacy Area Achievement Level Descriptors](#)

MATHEMATICS

Achievement Level Distribution



[Mathematics Achievement Level Descriptors](#)

All Students (accessible data)

Overall Achievement

	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
# of Students Enrolled	N/A	N/A	N/A	N/A	N/A	N/A	540	540
# of Students Tested	N/A	N/A	N/A	N/A	N/A	N/A	529	529
# of Students With Scores	N/A	N/A	N/A	N/A	N/A	N/A	529	529
Mean Scale Score	N/A	N/A	N/A	N/A	N/A	N/A	2600.3	N/A
Standard Exceeded: Level 4	N/A	N/A	N/A	N/A	N/A	N/A	16.45 %	16.45 %
Standard Met: Level 3	N/A	N/A	N/A	N/A	N/A	N/A	26.47 %	26.47 %
Standard Nearly Met: Level 2	N/A	N/A	N/A	N/A	N/A	N/A	25.14 %	25.14 %
Standard Not Met: Level 1	N/A	N/A	N/A	N/A	N/A	N/A	31.95 %	31.95 %

[Mathematics Scale Score Ranges](#)

Areas


Area Achievement Level Descriptors provide a more detailed look at students' performance on the overall assessment. The results in these key areas for each subject are reported using the following three indicators: below standard, near standard, and above standard. The sum of the achievement level percentages may not add to 100% due to rounding.

CONCEPTS & PROCEDURES: How well do students use mathematical rules and ideas?


Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	28.54 %	28.54 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	31.00 %	31.00 %

Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.45 %	40.45 %
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PROBLEM SOLVING AND MODELING & DATA ANALYSIS: How well can students show and apply their problem solving skills?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	18.53 %	18.53 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	52.93 %	52.93 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	28.54 %	28.54 %

COMMUNICATING REASONING: How well can students think logically and express their thoughts in order to solve a problem?

 Area Performance Level	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
Above Standard	N/A	N/A	N/A	N/A	N/A	N/A	21.74 %	21.74 %
Near Standard	N/A	N/A	N/A	N/A	N/A	N/A	58.60 %	58.60 %
Below Standard	N/A	N/A	N/A	N/A	N/A	N/A	19.66 %	19.66 %

[Mathematics Area Achievement Level Descriptors](#)