

Unit 9: Motivation 1

EDUC 525 – Challenges in Urban Education: Learning

Spring 2019

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Agenda

Gap Analysis Paper Draft

Peer Review

Self-Assessment

Reading Discussion

For Next Week

Gap Analysis Section Drafts

- Due: 3/26 in class
- Sections that may be turned in:
 - Stakeholder of Focus
 - Assumed Knowledge Causes and Solutions

Peer Review

In pairs, review your knowledge worksheets with a peer. Provide feedback in the following areas:

- Are the influences that are noted related to critical behaviors?
- Are the knowledge types categorized properly?
- Does the potential solution identified align with theoretical principles presented in class?

Revise your worksheet and upload it within the next 24 hours.

Motivational Questionnaire - Mayer (2008)

	1= not at all true.....7 = very true						
1. I am interested in the material taught in this course.	1	2	3	4	5	6	7
2. I find the content of this course to be useful to me.	1	2	3	4	5	6	7
3. I know that I will be able to learn the material for this class.	1	2	3	4	5	6	7
4. I am sure I can do an excellent job on the problems and tasks assigned for this class.	1	2	3	4	5	6	7
5. If I perform poorly on a test in this class, it is because I did not try hard enough to learn the material.	1	2	3	4	5	6	7
6. Doing well in this class depends on how much effort I give.	1	2	3	4	5	6	7
7. In this class, I like problems and materials the best that really make me think.	1	2	3	4	5	6	7
8. I like problems and tasks that I can learn in this class, even if I make a lot of mistakes.	1	2	3	4	5	6	7



Identifying Problems using Motivation Indices

Indicators of problems	A problem with...
Solutions chosen but not implemented - intention but no action	<i>Active Choice</i>
Task started but person is distracted by other goals and interests - and is not spending enough time at it	<i>Persistence</i>
People are using inaccurate or inappropriate but familiar knowledge to solve a new problem that requires a new approach, making mistakes and projecting responsibilities externally, they tend to be overconfident.	<i>Mental effort</i>

Discussion

1. What kinds of motivational performance problems do you often experience personally and professionally?
2. Are they problems of active choice, persistence, and or mental effort? How do you know?
3. How did the readings from this week help you understand these motivational problem(s)?

Application Activity

Choose one of the following problems of practice that impact historically marginalized groups. Use EVT and SE theory to:

1. Analyze the problem from at least two different stakeholder perspectives.
 2. Recommend 3-4 solutions that are aligned with the EVT and SE principles.
- Enrollment and retention of first-generation college students.
 - Increasing parental involvement in K-12 schools.
 - Increasing the number of mental health professionals working in urban community clinics.
 - Increasing math proficiency in K-12 education.

Motivational Principles Based on Expectancy-Value Theory

1. Rationales that include a discussion of the importance and utility value of the work/learning can help learners develop positive values.
2. Modeling values and interest in the content of the lesson or training can foster positive values.
3. Activating personal interest through opportunities for choice and control can increase motivation.
4. Maintaining relatively accurate, but high expectations and perceptions of competence and avoiding the illusion of incompetence, helps learners develop realistic expectancies for success.
5. Feedback, as well as actual success on challenging tasks, positively influence learners' perceptions of competence.
6. Focusing instruction to help learners develop their self-efficacy, rather than global self-esteem, increases performance.

Principles of Self-Efficacy Theory

1. High self-efficacy can positively influence motivation.
2. Feedback and modeling increases self-efficacy.

Application to Gap Analysis Paper

How might EVT and SE principles be applied to your gap analysis paper, particularly the identification of assumed KMO influences on your stakeholder group?

For Next Week

Unit 10 – Motivation 2

- Download recorded lecture slides
- Watch recorded lecture on VoiceThread
- Complete readings
- Take quiz
 - Open book, open note
 - May only take once
 - Individual scores (no collaboration on quiz)