



# *Kenneth Martin Hill, EdD*

kh@khill.com | 310.628.7211 | 955 South Marengo Avenue \* Pasadena, CA 91106

To whom it may concern:

I hold a Doctorate in Urban Educational Leadership (USC) with a concentration in Clinical Educational Psychology; M.Ed. in Instructional Leadership with a Secondary English Credential (Biola); B.A. in English Language/Composition and minor in Ancient Languages (e.g., Hebrew, Koine Greek, Classical Latin) (BJU); CLAD/CTEL Credential (UCLA); and Administrative Services Credential (MSMU). Possessing varied educational and professional experiences have well versed me in aligning programs to state/federal mandates, facilitating collaboration, analyzing logistics for development, and synthesizing program proposal and evaluation.

As a secondary English Instructor (LAUSD/WHUSD/AISD), I have served in diverse roles (i.e., ASB, WASC, ELA 6-12, ELD 3, AVID, Shakespeare, Mythology, GT/AP/Honors 7-12, ERWC, TESOL, PSAT/NMSQT, NHS, and ACADECA). I have developed and aligned curricula to state/district standards and have utilized technical expertise to develop interactive, data-driven instructional designs/platforms for communication, assessment, and accountability. I have worked as a Literacy Representative for Scholastic, Inc., providing product assurance for present and future partners. My representation provided support for the sales team in consulting and ensuring implementation of text/digital curricula components. I have worked extensively with maintaining a strong clientele base, managing product quality, purchase ordering, developing technical implementation services, and exhibiting for convention presentations. I have worked as a Secondary Literacy Administrator (LAUSD), supervising the implementation of the Scholastic READ 180 program for over 150 personnel at 34 sites. I created dynamic formative and summative assessments to drive instruction and professional learning, managed network compatibility, and designed/implemented on-campus and district-wide professional development modules, fostering strong collaboration with district personnel, administrators, literacy coaches, and READ 180 teachers. Cultivating the utility of relevant stakeholders as a collective team was paramount in protecting the fidelity of allocated resources and program integration (i.e., resource accountability, program and instructional training, curriculum development, and hardware/software support).

Additionally, in LAUSD, I served as Dean of Students managing all student discipline, legal procedures, student profiles, school-safety protocol, socio-emotional resourcing, implicit bias training, and restorative justice/conflict resolution counseling. I worked as a Title I Gear-Up Advisor, supporting the development of and access to college preparatory programs for at-risk students. I served as English Department Chair, managing a department of 33 certificated faculty and supervising both fiscal and curricula alignment to state/federal standards. As Testing Coordinator, I organized, instructed, supervised, and administered school-wide testing for district/state assessments. I created and implemented curricula involved with school support programs that supplement instruction (i.e., Student Support Team, Junior Class Sponsor, Sailing Sponsor, NMSQT, NHS, ACADECA).

Lastly, I worked as the Assistant Program Director and Lead Counselor (Crista Ministries) for a staff of 90 in the context of summer camp education. I was in charge of staff professional development, site programming, and counseling services, acquiring valuable leadership skills, policy/curriculum instructional pedagogy, and fiscal management expertise.

Sincerely,

*Kenneth M. Hill*

Kenneth M. Hill, EdD, Ed. M.A.